

**Rochester City School District
Department Special Education
Guidelines for the Continuum of Special Education Services**

The continuum of special education services is an array of services to meet an individual student's needs that includes consultant teacher services (direct and/or indirect); resource room services; related services; integrated co-teaching services; and special class (*NYS' Continuum of Special Education Services for School-Age Students with Disabilities Updated November 2013*).

Placement decisions must be made on an individual basis in consideration of the student's unique needs and cannot be based solely on category of disability, availability of special education and related services, design of the service delivery system, availability of space, or administrative convenience (*NYSED Guide to Quality IEP Development and Implementation Updated December 2010*).

The Rochester City School District's Special Education Department is shifting to increase inclusive options for our students with disabilities and decrease the disproportionate number of recommendations for special classes.

| SERVICE | LOCAL PROGRAM | GRADE LEVELS | RATIO | Program Descriptions per SED Regulations |
|--|--|--------------|---------------------------|---|
| Related Services <i>Available in Bilingual Programs</i> | Not Applicable | K-12 | Small Group Individual | |
| Consultant Teacher <i>Available in Bilingual Programs</i> | Must list specific subject (ex. ELA, Math) | K-12 | None | <ul style="list-style-type: none"> • CT services are defined as direct and/or indirect services provided to a school-age student with a disability in the student's general education classes, including career and technical education classes, and/or to such student's general education teachers. <ul style="list-style-type: none"> ○ Direct CT services mean specially designed instruction provided to an individual student with a disability or to a group of students with disabilities by a certified special education teacher to aid the student(s) to benefit from the general education class instruction. Direct CT can be combined with indirect CT services. ○ Indirect CT services mean consultation provided by a certified special education teacher to a general education teacher to assist the general education teacher in adjusting the learning environment and/or modifying his/her instructional methods to meet the individual needs of a student with a disability who attends the general education class. Indirect CT can be combined with direct CT services. |
| Consultant Teacher/Resource <i>Available in Bilingual Programs</i> | Must list specific subject (ex. ELA, Math) | K-12 | CT: No Ratio RR: 5:1 | |

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| <p>Resource Room</p> <p><i>Available in Bilingual Programs</i></p> | <p>Must work on supplemental instruction, skill specific work (ex. ELA/Math)</p> | <p>K-12</p> | <p>5: 1</p> | <ul style="list-style-type: none"> • Program Focus: <ul style="list-style-type: none"> ○ Supplemental Instruction in student’s area of need • Definition of Program: <ul style="list-style-type: none"> ○ Resource room program is a special education program for a student with a disability registered in either a special class or general education class who is in need of specialized supplementary instruction in an individual or small group setting for a portion of the school day. Resource room programs are for the purpose of supplementing the general education or special education classroom instruction of students with disabilities who are in need of such supplemental programs. This means that instruction is not provided in place of the student’s regular academic instruction. • Must list subject areas |
| <p>Integrated Co-Teaching ICT</p> <p><i>Available in Bilingual Programs</i></p> | <p>Must list specific subject (ELA, Math, Science, Social Studies)</p> | <p>K-12</p> | <p>No more than 12 students with an IEP</p> | <ul style="list-style-type: none"> • Program Focus: <ul style="list-style-type: none"> ○ Specially Designed Instruction • Description of Program: <ul style="list-style-type: none"> ○ Integrated co-teaching services, as defined in regulation, means the provision of specially designed instruction and academic instruction provided to a group of students with disabilities and nondisabled students. |
| <p>Integrated Co-Teaching Specially designed class for students with articulation delays ICT</p> | <p>STEPS</p> | <p>K-2</p> | <p>No more than 12 students with an IEP</p> | <ul style="list-style-type: none"> • MUST Reference program descriptions |
| <p>Integrated Co-Teaching Specially designed class for students with language delays ICT</p> | <p>LEAD</p> | <p>K-2</p> | <p>No more than 12 students with an IEP</p> | <ul style="list-style-type: none"> • MUST Reference program descriptions |

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|---|---|--------------|--|---|
| Integrated Co-Teaching | ASD Connect (List by subject: ASD Connect ELA, ASD Connect Math, ASD Connect Science, ASD Connect Social Studies) | K-3 | 1/3 to no more than ½ ratio of SWD to non-classified | <ul style="list-style-type: none"> • Program Focus: <ul style="list-style-type: none"> ○ Specially designed for students with high functioning Autism Spectrum Disorder • Entrance into program is highly specialized • ASD Team must be involved |
| Special Class <i>Available in Bilingual Programs</i> | Must list specific subject (ELA, Math, Science, Social Studies). | K-12 | 15:1 | <ul style="list-style-type: none"> • Program Focus: <ul style="list-style-type: none"> ○ Specially Designed Instruction |
| Special Class <i>Available in Bilingual Programs</i> | Must list specific subject (ELA, Math, Science, Social Studies) | K-12 | 12:1+1 | <ul style="list-style-type: none"> • Program Focus: <ul style="list-style-type: none"> ○ Specially Designed Instruction ○ Management needs interfere with instructional process • The maximum class size for special classes containing students whose management needs interfere with the instructional process, to the extent that an additional adult is needed within the classroom to assist in the instruction of such students, shall not exceed 12 students, with one or more supplementary school personnel assigned to each class during periods of instruction |
| Special Class: Specially Designed for students with intensive behavior management needs that regularly impedes on academic progress | Must list specific subject (ELA, Math, Science, Social Studies) | K-12 | 8:1+2 | <ul style="list-style-type: none"> • Program Focus: <ul style="list-style-type: none"> ○ Specially Designed Instruction ○ Management needs are intensive & requiring a significant degree of individualized attention and intervention • Determine if supplementary support is needed during specials • Please include: <ul style="list-style-type: none"> ○ Parent Training & Support (Group, quarterly, 60 minutes, campus) <p>•The maximum class size for special classes containing students whose management needs are determined to be intensive, and requiring a significant degree of individualized attention and intervention, shall not exceed eight students, with one or more supplementary school personnel assigned to each class during periods of instruction</p> |

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| Special Class: Specially Designed Classrooms for Students with significant cognitive delays and social/sensory needs. | Must list specific subject (ELA, Math, Science, Social Studies) | K-2 | 8:1+3 | Please see transitional program description: <ul style="list-style-type: none"> Committee on Special Education <ul style="list-style-type: none"> Diagnostic Transitional Program Please include: <ul style="list-style-type: none"> Parent Training & Support (Group, quarterly, 60 minutes) |
| Special Class: Specially designed classroom for students with Autism Spectrum Disorder and intensive management needs | <u>ASD Program</u> Must list specific subject (ASD ELA, ASD Math, ASD Science, ASD Social Studies) | K-6 | 6:1+2 | <ul style="list-style-type: none"> MUST Reference program descriptions <ul style="list-style-type: none"> Description in GoogleDocs ASD Programming Include Parent Training and Support |
| Special Class: Specially designed classroom for students with high functioning Autism Spectrum Disorder in need of social skill development | <u>ASD Program</u> Must list specific subject (ASD ELA, ASD Math, ASD Science, ASD Social Studies) | 7-12 | 6:1+2 | <ul style="list-style-type: none"> MUST Reference program descriptions <ul style="list-style-type: none"> Description in GoogleDocs ASD Programming Include Parent Training and Support |
| Special Class: Specially designed classroom for students with Autism Spectrum Disorder and social/communication needs | <u>Social/Communication</u> Must list specific subject (Social/Com ELA, Social/Com Math, Social/Com Science, Social/Com Social Studies) | 3-12 | 12:1+3 Grades 3-6 12:1:1 Grades 7-12 | <ul style="list-style-type: none"> MUST Reference program descriptions <ul style="list-style-type: none"> Description in GoogleDocs ASD Programming Include Parent Training and Support 8-9 students with ASD 3-4 students: Speech/language, LD, OHI or students with social/communication diagnosis |
| Special Class: Specially Designed Classrooms for Students with low functioning Autism Spectrum Disorder and significant cognitive delays | <u>ASD Program</u> Must list specific subject (ASD ELA, ASD Math, ASD Science, ASD Social Studies) | K – 8 | 6:1+4 | <ul style="list-style-type: none"> MUST Reference program descriptions <ul style="list-style-type: none"> Description in GoogleDocs ASD Programs Include Parent Training and Support |
| Special Class: Specially Designed Classrooms for students with multiple disabilities and significant cognitive delays | NYSAA-(GEM) Growth and Education for Students with Multiple Disabilities Must list specific subject (GEM ELA, GEM Math, GEM Science, GEM Social Studies) | K-8 | 12:1+(3:1) | <ul style="list-style-type: none"> Include Parent Training and Support Description in GoogleDocs The maximum class size for those students with severe multiple disabilities, whose programs consist primarily of habilitation and treatment, shall not exceed 12 students. In addition to the teacher, the staff/student ratio shall be one staff person to three students. The additional staff may be teachers, supplementary school personnel and/or related service providers |

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| Special Class: Specially designed classroom for students with significant cognitive disabilities | NYSAA Must list specific subject (NYSAA ELA, NYSAA Math, NYSAA Science, NYSAA Social Studies) | 3-12 | 12:1+1 | <ul style="list-style-type: none"> • Include Parent Training and Support • Description in GoogleDocs |
| Special Class: Specially designed classroom for students with significant cognitive disabilities. Students may need more hand-over-hand instruction and may need significant behavioral intervention | NYSAA Must list specific subject (NYSAA ELA, NYSAA Math, NYSAA Science, NYSAA Social Studies) | 3-8 | 8:1+2 | <ul style="list-style-type: none"> • Include Parent Training and Support • Description in GoogleDocs |
| Special Class: Specially designed classroom for students with significant cognitive disabilities. Students may need more hand-over-hand instruction. | NYSAA Must list specific subject (NYSAA ELA, NYSAA Math, NYSAA Science, NYSAA Social Studies) | 9-12 | 12:1+3 | <ul style="list-style-type: none"> • Include Parent Training and Support • Description in GoogleDocs |
| NYSAA CTE Special Class | CTE-Special Class | 9-12 | 15:1 | <ul style="list-style-type: none"> • Consideration for supplementary aides and supports should be made for CTE classes larger than 12 or depending on student need |
| CTE Consultant Teacher | CTE-Direct Consultant teacher | 9-12 | | |
| Project SEARCH | | 12 | 12:1:1 | <ul style="list-style-type: none"> • Application and interview process |
| Project SEARCH | | 12 | CT | <ul style="list-style-type: none"> • Description in GoogleDocs |
| Home Instruction | Home | K-12 | 1:1 | <ul style="list-style-type: none"> • Referral for home instruction to Central CSE |
| North STAR Special Class | All CORE academic areas | K-12 | 8:1+2 | <ul style="list-style-type: none"> • Referral to North STAR |
| North STAR Special Class | NYSAA Must list specific subject (NYSAA ELA, NYSAA Math, NYSAA Science, NYSAA Social Studies) | 7-12 | 6:1+2 | <ul style="list-style-type: none"> • Referral to North STAR • Description in GoogleDocs |